

FROM VISION TO ACTION—2012–2018

VISION 20/20 is a long-term plan that challenges the state legislature and governor, along with all stakeholders, to take action to fulfill the promise of public education in Illinois by the year 2020. The process has led to meaningful and lasting change by serving as a blueprint for public education policy, and it is intended to be a decision-making framework to guide ongoing advocacy and align public educators around a common vision for the future. What made the plan unique and successful is that it truly was a joint effort of six key public education stakeholders: IASA, IASB, IPA, IASBO, IARSS and SCSD. Below is a closer look at Vision 20/20 accomplishments between 2012–2018.



EQUITABLE & ADEQUATE FUNDING

Fund Education Based on Local Need

On August 31, 2017, the Evidence-Based Funding for Student Success Act, or Public Act 100-0465, became law. Five previous grant programs are combined into a single grant program and distributed as evidence-based funding. Those grant programs are General State Aid, Special Education—Personnel, Special Education—Funding for Children Requiring Special Education Services, Special Education—Summer School and English Learner Education. In this new system, districts receive the same receipts

from each of those five programs again in FY 2018 as a hold harmless provision. An additional \$666 million dollars have been invested in education as a result of this legislation, being directed toward those districts farthest from adequacy.

District Flexibility & Fiscal Efficiency

The Districts of Innovation proposal (HB 4902) would allow school districts in Illinois to become Districts of Innovation. These districts would be encouraged to develop new instructional and administrative practices or alternatives to existing ones with the intention of improving student learning and performance. Although this bill did not get through committee, Vision 20/20 will continue to pursue this initiative.



HIGHLY EFFECTIVE EDUCATORS

Licensure Reciprocity

Public Act 99-58: Designed to streamline the licensure process for teachers and administrators and establish reciprocity with other states in order to increase the pool of qualified candidates for positions in Illinois.

Recruit Teachers into the Profession

By amending the Educator Licensure Article of the School Code, Public Act 100-0596, the law makes changes to provisions concerning the licensure powers of the Illinois State Board of Education, the State Educator Preparation and Licensure Board (including adding two members), types of licenses (including removing and adding certain endorsements on an educator license with stipulations), endorsements on PELs, educator testing, the minimum requirements for educators trained in other states or countries, application fees, license renewal, the Alternative Educator Licensure Program for Teachers, alternative route to superintendent endorsement programs and the approval of educator preparation institutions.



21ST CENTURY LEARNING

Link Students to College & Careers

The Postsecondary Workforce Readiness (PWR) Act (Public Act 99-674), signed into law in 2016, takes a student based and competency-based approach to helping students achieve college and career readiness.

Invest in Early Childhood Education

The FY 2019 funding for the Early Childhood Block Grant is on the right path to support the greatest number of children who may otherwise not have access to high-quality early-learning opportunities. The additional

\$100,000 means that about 5,000 more children will receive services in FY 2019 than did in FY 2018. ISBE estimates that more than 97,000 children will be served statewide in FY 2019, with approximately 72,000 of those children living in areas with high need.

Expand Equity in Technology Access

The FY 2019 Budget Implementation Act, HB 3342 (Public Act 100-587), provides \$16.3 million from the School Infrastructure Fund to the Illinois State Board of Education, for school district broadband expansion.



SHARED ACCOUNTABILITY

Implement a Balanced Accountability System

Public Act 99-193 makes changes concerning references to adequate yearly progress with respect to the Illinois State Board of Education's recognition standards for student performance and school improvement, the State Board's system of rewards for school districts and schools, the State Board's system to acknowledge schools, state interventions and remote educational programs. Removes provisions concerning academic early warning and watch status. Instead, requires the State Board to establish

a Multiple Measure Index and Annual Measurable Objectives for each public school in Illinois that addresses the school's overall performance in terms of academic success and equity and sets forth provisions concerning priority and focus districts.

Expand Educators Role in State Government

HB 4284 provides that, for Illinois State Board of Education appointments made after the effective date of the amendatory Act, three of the members of the State Board must represent the educator community. Sets forth the qualifications for these members and makes other changes with regard to the qualifications of members of the State Board. This bill was vetoed by former Gov. Bruce Rauner and overridden in the House and Senate and is now the law.