



MESSAGE FROM THE LEADERSHIP

As of now, the Illinois General Assembly and governor have not yet agreed on or passed a PK-12 education budget for the 2016-17 year. There are several proposals under consideration in both chambers and we support any bill that will adequately fund our schools and allow them to open on time this fall.

Without a PK-12 education budget, general state aid payments to school districts will not be made beginning in August 2016. How your local district will be affected, will depend on how reliant your school district is on general state aid. This impact and the resulting consequences will be real.

We encourage districts around the state begin to openly discuss what will happen in their communities if a budget is not passed prior to the beginning of the 2016-17 school year. Importantly, parents need to understand how this will affect their children’s education and related opportunities. Communicating to parents clearly will be essential for their understanding and assistance in resolving this serious matter confronting our state.

The Vision 20/20 leadership sent a letter to the four leaders and governor urging the passage of a PK-12 budget. In order to help schools across Illinois, we have created a toolkit aimed at providing a framework for assessing your local situation, a potential timeline for action and decision-making along with an emphasis towards community engagement. Additionally, this will provide district leaders with some initial thinking around planning for and mitigation of this troublesome predicament. [Click here to be directed to the toolkit.](#)

“This is the most vital & timely message that can be delivered at this moment, so motivate your community to take action soon.”

In closing, it is imperative your community become engaged by contacting members of the Illinois General Assembly and the Governor’s office urging them to pass a PK-12 education budget for the 2016-17 school year. This is the most vital and timely message that can be delivered at this moment, so motivate your community to take action soon.

Roger L. Eddy, [IASB](#)

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WE’RE GROWING

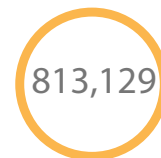
Welcome Our New School District!

Sycamore Community Unit School District #427

SUPPORTING DISTRICTS



STUDENTS REPRESENTED



PETITIONS SIGNED



SIGN OUR PETITION!

Join the support for Vision 20/20 and sign our petition!

[Click here.](#)

ARE YOU A VISION 20/20 SCHOOL?

IF NOT, JOIN US!



VISION 20/20 PROPOSALS

The following is an update on bills associated with Vision 20/20.

Evidence-based Funding for Student Success (HB 3190) Sen. Kimberly Lightford (D-Maywood)

HB 3190 merged the evidence-based plan with Senator Andy Manar's (D-Bunker Hill) SB 231. Manar's funding plan, which contains a hold harmless provision, would take effect for the upcoming school year and then the evidence-based model, supported by the Statewide School Management Alliance and the Vision 20/20 coalition, would be implemented beginning with the 2017-18 school year.

Establishes provisions concerning the apportionments of primary State financial aid to schools for the 2016-2017 school year. Provides for an evidence-based funding formula for the 2017-2018 school year and thereafter. Sets forth provisions concerning the evidence-based model and funding, the base adequacy level, average salaries and a comparable wage index, a local capacity target, a net State contribution target, a minimum per pupil funding level, a base funding guarantee, equitable distribution, the submission of annual spending plans to the State Board of Education, administration by the State Superintendent of Education and the State Board, and creation of a Professional Judgment Panel. Makes changes concerning pensions, block grants, a system for accounting for revenues and expenditures, school district report cards, special education, transitional bilingual education, the transfer of moneys, tax levies, summer school grants, and transportation, and makes other related changes.

STATUS:

The Evidence-Based Funding for Student Success model was approved in the Senate. House Bill 3190 then moved to the House and is currently on third reading with an extended deadline for action to June 30, where its prospects for passage are uncertain given the volatile political environment in Springfield.

We will continue to work with members of the General Assembly to make sure the model is well understood. We are also working with ISBE to refine the formula and provide updated funding numbers. We feel that our model would fit in well as the FY 18 funding model and could combine with any current FY 17 budget bill being considered.

Educator and Substitute Teaching Licenses (SB 2912) Sen. David Luechtefeld (R-Okawville)

Addresses the state's substitute teacher shortage and amends the Educator Licensure Article of the School Code. Makes changes to teacher licensure laws in line with those suggested by Vision 20/20. It addresses provisional in-state educator endorsements, provisional career and technical educator endorsements, substitute teacher licenses (by removing the provision that requires a test of basic skills for renewal), teacher leader endorsements, and minimum requirements for educators trained in other states.

STATUS--ACTION NEEDED:

The bill passed the Senate unanimously and is now on third reading in the House with an extended deadline for action to June 30th. We urge all of our supporters to contact their House Representative to request they support the passage of SB2912 as soon as possible.

VISION 20/20 PROPOSALS
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Postsecondary & Workforce Readiness Act (HB 5729) Rep. Kelly Burke (D-Evergreen Park)

Requires higher education boards and the ISBE to jointly adopt and publicize model post-secondary and career expectations for K-12 students. It establishes a competency-based, high school graduation requirements pilot program; transitional mathematics courses; reading and communication transitional competencies; and College and Career Pathway Endorsements and State Distinction programs.

STATUS:

The bill passed both the House and Senate unanimously and will be sent to the Governor. HB 5729 supports the guiding principles of the 21st Century Learning Pillar.

Delays Differentiated Accountability for a year (HB 6044) Rep. Linda Chapa LaVia -Aurora)

Delays for a year when the ISBE and a Balanced Accountability Measure Committee will identify a number of school districts to begin implementing balanced accountability measures while we await final federal rule-making. HB 2683 which passed the General Assembly last year, created the Differentiated Accountability Model. This legislation required the state to adopt a differentiated accountability model to focus on continuous improvement, recognize the diversity of struggling schools and eliminate achievement gaps across the state. This model would allow local flexibility, promote shared accountability, and be sensitive to local improvements.

STATUS:

HB 6044 passed both the House and Senate and will be sent to the Governor.

21ST CENTURY LEARNING

- Develop the “Whole Child”
- Preserve Instructional Time
- Invest in Early Childhood Education
- Link Students to College & Careers
- Expand Equity in Technology Access

EQUITABLE & ADEQUATE FUNDING

- Fund Education Based on Local Need
- Stabilize State Funding for Education
- Enhance District Flexibility
- Financial District Flexibility to Increase
- Financial Efficiency

SHARED ACCOUNTABILITY

- Expand Educator Role & Responsibility in State Governance
- Preserve Instructional Time
- Invest in Early Childhood Education
- Link Students to College & Careers
- Expand Equity in Technology Access

HIGHLY EFFECTIVE EDUCATORS

- Recruit & Retain High-Impact Educators
- Provide Relevant Professional Development