



## FULFILLING THE PROMISE OF PUBLIC EDUCATION IN ILLINOIS

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### MESSAGE FROM THE LEADERSHIP

Beginning this month, members of the newly formed “Pillar Committees” will be meeting to begin their work on year two of the Vision 20/20 initiative. We want to acknowledge the leadership of our four chairpersons: Dr. Lindsey Hall, Supt. of Morton Community Unit #709 will head up Highly Effective Educators; Dr. Julie Schmidt, Supt. of Kildeer Countryside CC# 96 will lead 21st Century Learning; Ralph Grimm, Supt. of Galesburg CUSD #205 will chair Shared Accountability; and Gary Tipsord, Supt. of Leroy Comm. #2 will lead Equitable and Adequate Funding. As founding members of the original Vision 20/20 group, each will provide the necessary background and history to the members of the committees.

Much of the committee work will include reviewing the original document, discussing ways to update or improve it and making formal recommendations to the Advisory Committee.

The Advisory Committee will then review all recommendations and make its recommendations to the Executive Committee. These recommendations could lead to legislation being drafted and introduced in the spring of 2016.

The leadership is working with their lobbying teams to discuss what pieces of legislation will be re-introduced and then after the Advisory Committee recommendations, a final list of bills will be announced.

By combining the knowledge, expertise and voices of educators from around the state, we believe we will have more success in affecting the legislation that gets passed.

For the latest information regarding anything related to Vision 20/20 please visit our website at <http://illinoisvision2020.org> or follow us on

Brent Clark, Ph.D., IASA

Michael A. Jacoby, Ed.D., IASBO

Jason Leahy, IPA

Patricia Dal Santo, IARSS

Roger L. Eddy, IASB

Creg Williams, Ed.D., SCSDD

### WE'RE GROWING

Welcome Our  
New School District!

Montmorency Elementary  
District #145

SUPPORTING DISTRICTS

515

STUDENTS REPRESENTED

802,449

PETITIONS SIGNED

773

Welcome Some of Our  
New Supporters!

Illinois Computing Educators

Illinois Educational Technology  
Leaders

### VISIT OUR ITUNES

Have access to the latest 21<sup>st</sup>  
Century Learning Center on iTunes.

[Click Here](#)

VISIT US AT [HTTP://ILLINOISVISION2020.ORG](http://ILLINOISVISION2020.ORG)



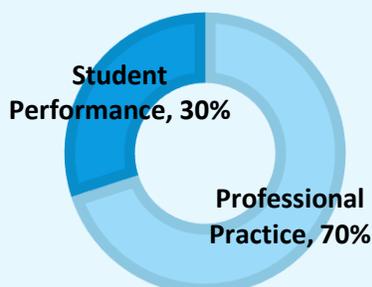
# Illinois Balanced Accountability Measure (IBAM)

Public Act 99-193 | Effective 7/30/15

The Illinois Balanced Accountability Measure (IBAM) modernizes the Illinois accountability system in a manner that satisfies federal requirements, while recognizing the diversity of Illinois schools by focusing on continuous improvement and district practices rather than exclusively on comparisons of diverse schools.

This evidence-based framework requires districts and schools to demonstrate student improvement and growth, while considering a school district's professional practice to improve student performance.

## IBAM COMPONENTS



## Important Dates

### 2015 - 2016

Beginning with the 2015-2016 school year, the Illinois Balanced Accountability Measure will consist of only the student performance component.

### 2016 - 2017

From the 2016-2017 school year through the 2021-2022 school year, ISBE and the Illinois Balanced Accountability Measure Committee will identify school districts to implement both components.

### 2021 - 2022

By the 2021-2022 school year, all school districts must implement both components.

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# Student Performance

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## Achievement Status (10%)

Measures and assesses college and career readiness, as well as graduation rates



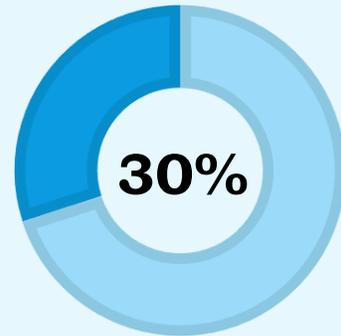
## Achievement Growth (10%)

Measures student growth via the Illinois growth value tables



## Annual Measurable Objectives (10%)

Measures the degree to which school districts and schools are closing achievement gaps among student populations and subgroups



Student Performance accounts for 30% of the total evaluation

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# Professional Practice

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## Compliance (10%)

Measures the degree to which school districts and schools meet Illinois compliance requirements



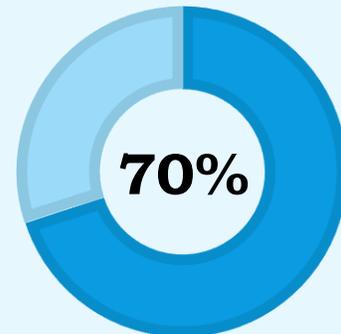
## Evidenced-Based Best Practices (30%)

Measures the degree to which school districts and schools adhere to evidence-based quality standards and best practices for effective schools



## Contextual Improvement (30%)

Provides opportunities to demonstrate improved outcomes through local data



Professional Practice accounts for 70% of the total evaluation

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# Implementation

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ISBE, in collaboration with the Illinois Balanced Accountability Measure Committee, will adopt rules that further define implementation requirements. The Illinois Balanced Accountability Measure Committee will consist of individuals from statewide associations representing the following:

- Regional Superintendent of Schools
- School Administrators
- School Board Members
- Principals
- Teachers